

Elke Wachwitz

**Literacy Project: Examples for Qualifying Reading Competency  
(Focus: Improving Reading Skills)**

**3. Conclusion**

The learner has to experience the many functions which reading has got. This includes: acquisition of knowledge, broadening of knowledge, giving meaning to life, appraising possibilities, and finally pleasure and entertainment. A lively reading practice in meaningful and motivational contexts is a major precondition.

Our examples show that the interactive approach fosters self-regulated learning, requires methodological knowledge, and is at the same time an indicator and scale for the basic skills of understanding and producing texts and the (multimedia) presentation.

Most of all:

*Reading is fun (again)!*